

CEMELA School @ Tucson, AZ - June 22 through 27, 2008

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
8:30	Arrive into Tucson							
8:45								
9:00			Marta¹ Grand Ballroom West	Marta Grand Ballroom West	Marta/Rick Ocotillo/Cholla	Marta Grand Ballroom West	Marta/Rick Ocotillo/Cholla	
9:15								
9:30								
9:45								
10:00			Break Foyer	Break Foyer	Break Manzanita	Break Foyer	Break Manzanita	
10:15								
10:30			Rick² Grand Ballroom West	Rick Grand Ballroom West	Rick/Marta Cholla/Ocotillo	Rick Grand Ballroom West	Rick/Marta Cholla/Ocotillo	PI Meeting Ocotillo
10:45								
11:00								
11:15								
11:30								
11:45								
12:00				Lunch and Advisory Board Panel Grand Ballroom East				
12:15			Lunch (on your own)		Lunch (on your own)	Lunch** (on your own)	Lunch (on your own)	
12:30								
12:45								
1:00								
1:15								
1:30								
1:45		Tal³ Grand Ballroom West	Research Presentations Grand Ballroom West	Tal Grand Ballroom West	Research Presentations Grand Ballroom West	Tal Grand Ballroom West	Exodus (continued)	
2:00								
2:15								
2:30								
2:45								
3:00		Break Foyer	Break Foyer	Break Foyer	Break Foyer	Break Foyer		
3:15								
3:30		Focus Group Fellows Only - Grand	Feedback Sessions	Influential Readings Grand Ballroom West B	Feedback Sessions	Influential Readings Presentations Reflection Grand Ballroom West		
3:45								
4:00		Working Groups Ironwood Cottonwood Redwood Sagewood	Working Groups Ironwood Cottonwood Redwood Sagewood	Working Groups for Influential Readings Ironwood Cottonwood Redwood Sagewood	Working Groups Ironwood Cottonwood Redwood Sagewood			
4:15								
4:30								
4:45								
5:00						Exodus		
5:15								
5:30								
5:45								
6:00								
6:15								
6:30								
6:45								
7:00								
7:15	Dinner and Plenary Speaker Carol Lee^A Cholla							
7:30								
7:45								
8:00								
8:15								
8:30								
8:45								

1: Martha Allexsaht-Snyder, José María Menéndez Gómez and Marta Civil - *Investigating Latino Family Contexts for Mathematics Teaching and Learning*

2: Richard Kitchen - *Mathematics Assessment and ELLs/Latino Students*

3: Taliesin Sutton - *Course on mathematics: An Elementary Introduction to the p-adics*

A: Carol Lee - "The multifaceted nature of the influences of culture on learning and its implications for the teaching of mathematics: A Culture modeling Approach"

B: Short presentation on the annotated bibliography generated during the UA's Spring 2008 CEMELA seminar

***:** For Fellows only. Facilitated by Erin Turner and Julia Aguirre

****:** Working lunch regarding producing modules from last year's summer school- if you volunteered to package last year's short courses into modules, then please contact Kip regarding this lunch

Count	Presenter	Topic	Notes
1	Maura Varley	Making sense of how 5th grade Latinas experience critical mathematics education	UA Tuesday
2	Eugenia Vomvoridi-Ivanovic	A qualitative study of bilingual Mexican American prospective teachers' use of language and background experiences in the assistance of fifth-grade Latina/o students in mathematics.	UIC Tuesday
3	Jesus Acosta-Irqui	Teachers beliefs and practices about the teaching and learning of mathematics at a "Escuela de Calidad" in a Mexican border city.	UA Tuesday
4	Edgar Romero	Everyday Mathematics and Everyday Spanish: Decomposition and the Equal Sign in Elementary Dual Language Math Instruction	UNM Tuesday
5	José María Menéndez Gómez, Barbara Trujillo, Sandra Musanti, Laura Kondek McLeman	Utilizing a mathematical task with teachers of Latino/a students: A collaborative cross-site study	UNM and UA Thursday
6	Mary Marshall	Communicating Mathematical Thinking During Problem Solving: The Mathematical Discourse of Eight Spanish-Speaking Second Graders	UNM Thursday
7	Bill Zahner	The Role of Intellectual Authority During Peer Group Discussions in Middle School Mathematics	UCSC Thursday
8	Suzanne Weinberg, Phillip Kisunzu, Heather Cavell, Kathleen Ross	If I Clarify the Words in the Task, Can You Do the Math Problem?	UA Thursday